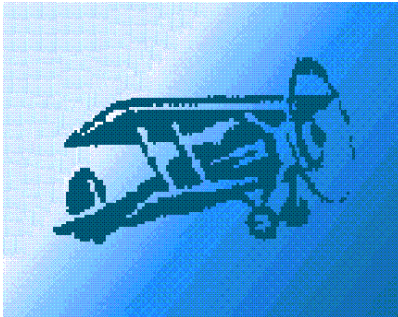


# *Aviator*



## **Summary Report**

### **11 Tom Jones**

Report Date: Tuesday, August 22, 2017

Testing Date: Interests - 12/30/99   Skills - 12/30/99   Spatial - 06/02/17

# Aviator<sup>®</sup> Summary Report

11

Tom Jones

Tuesday, August 22, 2017

## Interest Survey Results

The table below presents the relative strengths of the client's interests. The center line is the "zero point." Bars extending to the right indicate a positive interest level and bars extending to the left indicate a negative interest level. Green bars indicate the client's top interest areas and may have been selected by the client or evaluator without regard to the survey score.

Interest Area	Negative Response	Positive Response
01 Artistic		■
<b>02 Scientific</b>		■■■■■
03 Plants and Animals	■	
04 Protective		■■■
05 Mechanical		■
06 Industrial		■
07 Business Detail	■■■	
08 Selling	■■■■	
<b>09 Accommodating</b>		■■■■■
10 Humanitarian	■■■	
<b>11 Leading/Influencing</b>		■■■■■
12 Physical Performing		■

## Skills Assessment Results

This section presents the results of the Skills Assessment. The table below shows the results of the subtests that make up this assessment. The subtests fall into two categories - academic and cognitive. The academic subtest scores are grade levels with a range of 3 to 13 or 14. The cognitive subtest scores are measured on a 6-point scale, with 1 representing the highest level of ability. Editing is pass/fail.

Academic Subtests	Score	Low	High
<b>RE</b> Reading (3-14)	3	■	
<b>SP</b> Spelling (3-13)	4	■■■	
<b>VO</b> Vocabulary (3-13)	5	■■■■	
<b>MA</b> Mathematics (3-13)	10	■■■■■■■■■■	
<b>ED</b> Editing		Pass	
Cognitive Subtests	Score	Low	High
<b>PS</b> Problem Solving	2	■■■■■■■■■■	
<b>PL</b> Placing	6	■	
<b>SI</b> Size Discrimination	4	■■■■	
<b>SH</b> Shape Discrimination	3	■■■■■	
<b>ME</b> Memory	2	■■■■■■■■■■	
<b>CO</b> Color Discrimination	2	■■■■■■■■■■	

The table below presents the client's General Educational Development (GED) factor scores as derived from the subtest scores. GED scores are standardized U.S. Department of Labor criterion-referenced factors and are measured on a 6-point scale, with 6 being the highest level of ability. The "Relevant Subtests" column indicates which Aviator Skills Assessment subtests are used to calculate the factor score.

<b>General Ed. Development</b>	1	2	3	4	5	6	<b>Relevant Subtests</b>
<b>R</b> Reasoning	██████████						ED, MA, ME, PS, RE, SP, VO
<b>M</b> Mathematical	██████████						MA
<b>L</b> Language	██████████						ED, RE, SP, VO

CO - Color Discrimination ED - Editing MA - Mathematics	ME - Memory PL - Placing PS - Problem Solving	RE - Reading SH - Shape Discrimination SI - Size Discrimination	SP - Spelling VO - Vocabulary
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The following table presents the client's Aptitude factor scores as derived from the subtest scores. Aptitude scores are standardized U.S. Department of Labor criterion-referenced factors and are measured on a 5-point scale, with 1 being the highest level of ability.

<b>Aptitudes</b>	5	4	3	2	1	<b>Relevant Subtests</b>
<b>G</b> General Learning Ability	██████████					ED, MA, PS, RE, SP, VO
<b>V</b> Verbal	██████████					ED, RE, SP, VO
<b>N</b> Numerical	██████████					MA
<b>S</b> Spatial Perception	██████████					SH, SI, Spatial Assessment
<b>P</b> Form Perception	██████████					SH, SI
<b>Q</b> Clerical Perception	██████████					MA, PL, RE, SH, SI, SP, VO
<b>K</b> Motor Coordination *	██████████					Valpar 300
<b>F</b> Finger Dexterity *	██████████					Valpar 300
<b>M</b> Manual Dexterity *	██████████					Valpar 300
<b>E</b> Eye-Hand-Foot Coord *	██████████					Valpar 11
<b>C</b> Color Discrimination	██████████					CO

\*These factor scores, if present, were measured with the instrument in the Relevant Subtests column.

### Spatial Subtest Results

The spatial subtest measures the highest levels (1 and 2) of spatial perception. There is a 15 minute time limit for the subtest. Your results were as follows.

Level 2 Achieved, Time-on-Task 8:43